

## ***2007-08 School Report Card***

***School Name: TARKINGTON MIDDLE***

***School Number: 146907041***

***2008 School Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA  
Commended on Writing***

***District Name: TARKINGTON ISD***

***2008 District Accountability Rating: Academically Acceptable***

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School Name: TARKINGTON MIDDLE  
School Number: 146907041  
District Name: TARKINGTON ISD

School Enrollment: 492  
Grade Span: 06 - 08  
School Type: Middle

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
					State Average	District Average	School Group Median				
<b>TAKS Met 2008 Standard (Sum of All Grades Tested)</b> (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	92%	96%	94%	86%	91%	94%	*	*	90%
	2007	88%	88%	94%	87%	> 99%	89%	86%	*	*	85%
Mathematics	2008	80%	78%	90%	78%	57%	82%	78%	*	*	74%
	2007	77%	71%	83%	67%	> 99%	68%	66%	*	*	62%
Writing	2008	93%	93%	97%	94%	*	> 99%	94%	*	*	95%
	2007	92%	93%	97%	95%	*	*	95%	*	*	94%
Science	2008	74%	69%	74%	57%	*	70%	56%	*	*	47%
	2007	66%	66%	68%	61%	*	38%	62%	*	*	48%
Soc Studies	2008	91%	89%	94%	83%	*	89%	82%	*	*	79%
	2007	87%	85%	90%	79%	*	88%	79%	*	*	77%
All Tests	2008	72%	68%	79%	65%	43%	64%	65%	*	*	55%
	2007	67%	62%	74%	60%	80%	53%	60%	*	*	52%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2008	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%
	2007	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11)</b> (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2008	53%	67%	63%	65%	*	*	66%	*	*	47%
	2007	49%	50%	61%	56%	*	*	56%	*	*	63%
Mathematics	2008	36%	40%	47%	46%	*	*	45%	*	*	39%
	2007	34%	30%	45%	26%	*	*	25%	*	*	31%

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<b>Student Success Initiative</b>										
<b>Grade 5 Reading (English and Spanish)</b>										
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6 2008	55%	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>										
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6 2008	22%	20%	*	20%	*	*	20%	*	*	*
<b>Grade 8 Reading</b>										
Students Requiring Accelerated Instruction 2008	6%	4%	3%	4%	*	< 1%	4%	*	*	7%
TAKS Cumulative Met Standard (1st & 2nd Admin) 2008	97%	> 99%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%
<b>Grade 8 Mathematics</b>										
Students Requiring Accelerated Instruction 2008	21%	28%	15%	28%	*	38%	27%	*	*	31%
TAKS Cumulative Met Standard (1st & 2nd Admin) 2008	86%	84%	93%	84%	*	88%	83%	*	*	87%
<b>Attendance Rate</b>										
2006-07	95.5%	95.1%	96.1%	95.9%	*	96.6%	95.8%	*	-	95.4%
2005-06	95.5%	95.1%	96.2%	95.5%	*	96.4%	95.4%	*	-	95.0%

T E X A S E D U C A T I O N A G E N C Y  
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<b>Annual Dropout Rate (Gr 7-8)</b>										
2006-07	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%
2005-06	0.4%	0.3%	0.0%	0.3%	0.0%	0.0%	0.3%	*	-	0.0%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade and Subject</b>				
Elementary: Kindergarten	18.9	20.1	-	-
Grade 1	18.9	15.1	-	-
Grade 2	19.0	15.9	-	-
Grade 3	19.0	16.8	-	-
Grade 4	19.6	21.1	-	-
Grade 5	22.2	17.7	22.0	-
Grade 6	21.4	17.7	19.7	17.7
Mixed Grades	22.4	-	40.0	-
Secondary: English/Language Arts	20.0	18.3	17.4	19.5
Foreign Languages	21.0	20.4	16.2	-
Mathematics	19.8	16.5	17.0	15.4
Science	20.8	18.1	18.6	19.0
Social Studies	21.8	17.8	18.9	19.0
<b>Number of Students per Teacher</b>	14.5	14.0	13.3	13.9
<b>Instructional Staff Percent **</b>	64.0%	64.9%	n/a	n/a
<b>Instructional Expenditure Ratio **</b>	64.1%	62.2%	n/a	n/a
<b>Expenditures per Student (2006-2007):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,808	\$5,097
Instruction (11,95)			\$4,047	\$3,654
Instructional-Related Services (12,13)			\$196	\$143
Instructional Leadership (21)			\$57	\$20
School Leadership (23)			\$453	\$367
Support Services-Student (31,32,33)			\$275	\$212
Other Campus Costs (35,36,51,52,53)			\$779	\$700

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)  
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).