

## ***2007-08 Academic Excellence Indicator System***

***District Name: TARKINGTON ISD***

***District #: 146907***

***2008 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Texas Success Initiative (TSI) ELA***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: TARKINGTON ISD  
District #: 146907

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	89%	92%	*	83%	93%	*	*	92%	93%	83%	90%	*	81%
	2007	89%	90%	91%	*	> 99%	91%	*	*	92%	90%	88%	88%	*	61%
Mathematics	2008	85%	87%	78%	*	83%	79%	*	*	84%	73%	86%	78%	*	76%
	2007	82%	84%	69%	*	40%	71%	*	*	66%	73%	42%	56%	*	38%
All Tests	2008	80%	82%	75%	*	83%	75%	*	*	81%	70%	71%	75%	*	71%
	2007	78%	80%	68%	*	40%	69%	*	*	66%	70%	42%	55%	*	36%
<b>TAKS Met 2008 Standard Grade 4 (English)</b>															
Reading	2008	85%	86%	81%	*	43%	83%	*	*	82%	79%	50%	76%	*	56%
	2007	84%	85%	85%	*	50%	87%	*	*	81%	88%	> 99%	80%	*	71%
Mathematics	2008	87%	89%	82%	*	71%	84%	*	*	79%	88%	33%	78%	*	63%
	2007	86%	88%	88%	*	83%	88%	*	*	91%	85%	> 99%	87%	*	71%
Writing	2008	93%	94%	91%	*	> 99%	90%	*	*	86%	98%	80%	91%	*	83%
	2007	91%	91%	92%	*	> 99%	92%	*	*	88%	96%	> 99%	87%	*	82%
All Tests	2008	77%	79%	71%	*	43%	73%	*	*	67%	77%	33%	65%	*	41%
	2007	75%	77%	77%	*	50%	79%	*	*	71%	83%	> 99%	68%	*	59%
<b>TAKS Met 2008 Standard Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	86%	85%	*	89%	85%	*	*	79%	90%	*	79%	*	72%
	2007	83%	82%	72%	*	*	75%	*	*	73%	72%	*	62%	*	49%
Mathematics	2008	86%	87%	84%	*	78%	85%	*	*	82%	86%	*	76%	*	64%
	2007	86%	86%	76%	*	*	79%	*	*	78%	75%	*	66%	*	44%
@ Science	2008	82%	83%	73%	*	89%	72%	*	*	78%	68%	30%	60%	*	61%
	2007	74%	75%	57%	*	< 1%	61%	*	*	61%	53%	11%	41%	*	36%
@ All Tests	2008	72%	73%	62%	*	67%	61%	*	*	59%	64%	30%	46%	*	45%
	2007	66%	66%	47%	*	< 1%	50%	*	*	49%	45%	< 1%	33%	*	14%
<b>TAKS Met 2008 Standard Grade 6 (English)</b>															
Reading	2008	94%	94%	92%	*	*	92%	*	*	90%	94%	*	89%	*	80%
	2007	92%	92%	90%	*	> 99%	89%	*	*	88%	93%	40%	91%	*	82%
Mathematics	2008	83%	84%	73%	*	*	74%	*	*	74%	73%	*	63%	*	56%
	2007	80%	79%	72%	*	71%	71%	*	*	70%	73%	*	67%	*	43%
All Tests	2008	81%	82%	71%	*	*	72%	*	*	71%	71%	*	57%	*	50%
	2007	78%	77%	69%	*	71%	68%	*	*	67%	71%	40%	66%	*	40%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: TARKINGTON ISD  
District #: 146907

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard Grade 7</b>															
Reading	2008	88%	88%	89%	*	80%	90%	*	*	85%	95%	*	81%	*	76%
	2007	85%	85%	80%	*	*	80%	*	*	74%	86%	*	82%	*	65%
Mathematics	2008	80%	81%	77%	*	80%	77%	*	*	68%	88%	*	71%	*	52%
	2007	77%	76%	63%	*	*	63%	*	*	57%	68%	*	58%	*	41%
Writing	2008	93%	93%	94%	*	> 99%	94%	*	*	91%	99%	*	95%	*	87%
	2007	93%	93%	95%	*	*	95%	*	*	91%	99%	*	94%	*	88%
All Tests	2008	74%	75%	70%	*	60%	71%	*	*	60%	81%	*	63%	*	40%
	2007	71%	70%	58%	*	*	58%	*	*	53%	64%	*	54%	*	34%
<b>TAKS Met 2008 Standard Grade 8 First Administration Only</b>															
Reading	2008	95%	94%	96%	*	> 99%	96%	*	*	95%	97%	*	93%	*	94%
	2007	89%	90%	89%	*	88%	89%	*	*	84%	93%	*	85%	*	81%
Mathematics	2008	79%	80%	73%	*	71%	73%	*	*	76%	69%	*	70%	*	51%
	2007	73%	74%	66%	*	75%	65%	*	*	61%	70%	*	62%	*	38%
@ Science	2008	69%	72%	57%	*	70%	56%	*	*	59%	54%	25%	47%	*	31%
	2007	67%	68%	70%	*	63%	71%	*	*	68%	72%	25%	56%	*	49%
@ Soc Studies	2008	91%	92%	83%	*	89%	82%	*	*	81%	84%	25%	79%	*	71%
	2007	84%	85%	79%	*	88%	79%	*	*	78%	80%	75%	77%	*	66%
@ All Tests	2008	64%	65%	51%	*	64%	50%	*	*	51%	51%	13%	41%	*	22%
	2007	58%	59%	55%	*	50%	55%	*	*	53%	57%	25%	43%	*	24%
<b>TAKS Met 2008 Standard Grade 9</b>															
Reading	2008	87%	87%	94%	*	89%	94%	*	*	89%	97%	*	93%	*	90%
	2007	87%	87%	92%	*	*	92%	*	*	87%	99%	80%	88%	*	86%
Mathematics	2008	64%	65%	70%	*	56%	71%	*	*	68%	72%	*	68%	*	49%
	2007	61%	62%	63%	*	*	62%	*	*	63%	63%	*	47%	*	39%
All Tests	2008	63%	63%	71%	*	56%	71%	*	*	69%	71%	*	67%	*	51%
	2007	60%	61%	62%	*	*	62%	*	*	60%	65%	60%	45%	*	38%

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<b>TAKS Met 2008 Standard Grade 10</b>															
Eng Lang Arts	2008	89%	89%	93%	*	> 99%	93%	*	*	93%	94%	*	90%	*	88%
	2007	85%	85%	73%	*	83%	72%	*	*	60%	89%	< 1%	76%	*	43%
Mathematics	2008	66%	68%	64%	*	50%	65%	*	*	66%	62%	*	47%	*	39%
	2007	65%	65%	61%	*	50%	61%	*	*	57%	65%	*	58%	*	35%
@ Science	2008	65%	67%	64%	*	43%	65%	*	*	65%	64%	< 1%	48%	*	44%
	2007	57%	58%	65%	*	50%	66%	*	*	65%	66%	17%	52%	*	45%
@ Soc Studies	2008	89%	90%	90%	*	86%	90%	*	*	86%	94%	22%	83%	*	84%
	2007	85%	85%	80%	*	67%	81%	*	*	75%	87%	42%	77%	*	64%
@ All Tests	2008	55%	56%	54%	*	43%	54%	*	*	53%	55%	< 1%	34%	*	26%
	2007	49%	50%	44%	*	33%	44%	*	*	39%	50%	8%	34%	*	17%
<b>TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects)</b>															
<b>^ Grade 11</b>															
Eng Lang Arts	2008	91%	92%	90%	*	*	89%	*	*	88%	91%	25%	89%	*	82%
	2007	89%	90%	93%	*	> 99%	92%	*	*	89%	96%	83%	91%	*	88%
Mathematics	2008	80%	82%	80%	*	*	79%	*	*	83%	76%	14%	76%	*	63%
	2007	79%	80%	76%	*	70%	76%	*	*	71%	79%	*	63%	*	55%
Science	2008	81%	83%	84%	*	*	84%	*	*	86%	82%	55%	78%	*	72%
	2007	76%	77%	80%	*	70%	80%	*	*	78%	81%	50%	71%	*	65%
Soc Studies	2008	95%	96%	97%	*	*	96%	*	*	95%	98%	82%	92%	*	94%
	2007	93%	93%	96%	*	> 99%	95%	*	*	95%	96%	83%	97%	*	91%
All Tests	2008	72%	74%	75%	*	*	75%	*	*	80%	70%	27%	68%	*	57%
	2007	68%	69%	69%	*	70%	69%	*	*	62%	76%	33%	56%	*	50%

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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	91%	92%	87%	87%	93%	86%	*	90%	94%	67%	90%	56%	84%
	2007	88%	89%	88%	77%	85%	88%	> 99%	*	83%	92%	70%	85%	67%	76%
Mathematics	2008	80%	81%	78%	60%	78%	78%	71%	*	78%	78%	60%	73%	89%	57%
	2007	77%	78%	71%	62%	69%	71%	> 99%	*	69%	73%	51%	64%	67%	45%
Writing	2008	93%	93%	93%	> 99%	> 99%	92%	*	*	88%	99%	71%	93%	*	85%
	2007	92%	92%	93%	*	90%	93%	*	*	89%	97%	86%	91%	*	86%
Science	2008	74%	76%	69%	*	70%	68%	*	*	71%	66%	29%	56%	*	50%
	2007	66%	67%	66%	*	45%	67%	*	*	65%	66%	23%	51%	*	45%
Soc Studies	2008	91%	93%	89%	*	90%	89%	*	*	87%	91%	46%	83%	*	83%
	2007	87%	88%	85%	*	88%	85%	*	*	82%	87%	62%	82%	*	73%
All Tests	2008	72%	73%	68%	53%	64%	69%	71%	*	68%	68%	38%	59%	40%	44%
	2007	67%	68%	62%	46%	49%	62%	> 99%	*	58%	65%	34%	50%	33%	35%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	90%	90%	87%	85%	90%	86%	*	88%	92%	41%	86%	50%	81%
Mathematics	2008	78%	80%	76%	60%	73%	76%	71%	*	75%	77%	27%	69%	80%	54%
Writing	2008	91%	92%	89%	> 99%	> 99%	88%	*	*	84%	96%	38%	86%	*	80%
Science	2008	74%	76%	69%	*	70%	68%	*	*	71%	66%	29%	56%	*	50%
Soc Studies	2008	91%	93%	89%	*	90%	89%	*	*	87%	91%	46%	83%	*	83%
All Tests	2008	70%	72%	66%	53%	62%	67%	71%	*	66%	67%	22%	57%	40%	42%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	34%	30%	20%	24%	31%	29%	*	26%	35%	9%	26%	11%	12%
	2007	30%	30%	27%	8%	22%	28%	67%	*	25%	30%	7%	21%	< 1%	10%
Mathematics	2008	28%	30%	20%	7%	19%	20%	43%	*	21%	19%	10%	19%	11%	5%
	2007	25%	26%	17%	8%	11%	17%	33%	*	18%	15%	8%	14%	< 1%	2%
Writing	2008	33%	33%	28%	14%	24%	28%	*	*	22%	35%	< 1%	24%	*	9%
	2007	30%	30%	23%	*	30%	23%	*	*	13%	32%	< 1%	23%	*	5%
Science	2008	22%	24%	15%	*	7%	15%	*	*	17%	12%	3%	9%	*	3%
	2007	13%	14%	7%	*	< 1%	8%	*	*	12%	3%	< 1%	5%	*	< 1%
Soc Studies	2008	36%	39%	34%	*	30%	34%	*	*	38%	30%	< 1%	27%	*	16%
	2007	34%	35%	28%	*	17%	29%	*	*	29%	27%	8%	20%	*	10%
All Tests	2008	15%	15%	10%	< 1%	6%	10%	14%	*	9%	11%	3%	9%	10%	1%
	2007	12%	12%	7%	8%	4%	7%	17%	*	9%	6%	< 1%	6%	< 1%	< 1%

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District Name: TARKINGTON ISD  
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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.2%	99.8%	100.0%	100.0%	99.8%	100.0%	-	100.0%	99.6%	100.0%	99.8%	100.0%	99.6%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	91.8%	93.7%	93.8%	94.4%	93.6%	100.0%	-	91.6%	95.9%	26.5%	91.4%	90.9%	92.0%
Not on TAKS	7.5%	6.4%	6.1%	6.3%	5.6%	6.2%	0.0%	-	8.4%	3.7%	73.5%	8.3%	9.1%	7.6%
TAKS(Acc) Only	2.7%	1.9%	2.9%	0.0%	5.6%	2.8%	0.0%	-	3.9%	1.9%	35.0%	4.5%	9.1%	4.2%
TAKS-M Only	2.9%	2.8%	1.0%	0.0%	0.0%	1.1%	0.0%	-	1.5%	0.4%	12.0%	1.2%	0.0%	1.3%
TAKS-Alt Only	0.7%	0.7%	0.5%	6.3%	0.0%	0.5%	0.0%	-	0.6%	0.4%	6.0%	0.5%	0.0%	0.0%
Combination	1.2%	0.9%	1.7%	0.0%	0.0%	1.8%	0.0%	-	2.5%	0.9%	20.5%	2.1%	0.0%	2.2%
<b>By Acct Status</b>														
Acct System	87.1%	87.8%	91.3%	93.8%	93.0%	91.2%	100.0%	-	90.0%	92.8%	51.3%	90.3%	90.9%	93.3%
Non-Acct System	11.3%	10.4%	8.5%	6.3%	7.0%	8.6%	0.0%	-	10.0%	6.8%	48.7%	9.5%	9.1%	6.4%
Mobile	5.1%	4.9%	4.7%	0.0%	5.6%	4.7%	0.0%	-	5.1%	4.3%	3.4%	3.8%	9.1%	2.4%
Non-Acct Test	6.2%	5.5%	3.8%	6.3%	1.4%	3.9%	0.0%	-	5.0%	2.5%	45.3%	5.7%	0.0%	4.0%
<b>Not Tested</b>	1.6%	1.8%	0.2%	0.0%	0.0%	0.2%	0.0%	-	0.0%	0.4%	0.0%	0.2%	0.0%	0.4%
Absent	0.2%	0.2%	0.1%	0.0%	0.0%	0.1%	0.0%	-	0.0%	0.1%	0.0%	0.0%	0.0%	0.2%
LEP Exempt	0.9%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.6%	0.1%	0.0%	0.0%	0.2%	0.0%	-	0.0%	0.3%	0.0%	0.2%	0.0%	0.2%
<b>Total Count</b>	<b>3,075,682</b>	<b>676,228</b>	<b>1,406</b>	<b>16</b>	<b>71</b>	<b>1,312</b>	<b>7</b>	<b>0</b>	<b>727</b>	<b>679</b>	<b>117</b>	<b>421</b>	<b>11</b>	<b>551</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	97.6%	99.4%	100.0%	98.5%	99.5%	100.0%	-	99.3%	99.6%	96.7%	99.4%	100.0%	99.4%
<b>By Program</b>														
TAKS (1 or more)	91.1%	92.0%	94.7%	100.0%	92.3%	94.7%	100.0%	-	93.1%	96.3%	42.3%	94.1%	90.9%	92.8%
Not on TAKS	6.7%	5.6%	4.8%	0.0%	6.2%	4.8%	0.0%	-	6.2%	3.2%	54.5%	5.2%	9.1%	6.6%
TAKS-I Only	0.3%	0.2%	0.2%	0.0%	0.0%	0.2%	0.0%	-	0.3%	0.1%	2.4%	0.0%	0.0%	0.2%
SDAA II Only	4.6%	3.9%	3.1%	0.0%	4.6%	3.0%	0.0%	-	4.0%	2.1%	35.0%	4.0%	9.1%	4.4%
TAKS-Alt Only	0.4%	0.5%	0.2%	0.0%	0.0%	0.2%	0.0%	-	0.3%	0.1%	2.4%	0.2%	0.0%	0.0%
Combination	1.4%	1.1%	1.3%	0.0%	1.5%	1.3%	0.0%	-	1.7%	0.9%	14.6%	1.0%	0.0%	1.9%
<b>By Acct Status</b>														
Acct System	91.6%	91.6%	93.7%	100.0%	89.2%	93.9%	100.0%	-	93.0%	94.6%	79.7%	94.6%	63.6%	96.2%
Non-Acct System	6.1%	6.0%	5.8%	0.0%	9.2%	5.6%	0.0%	-	6.3%	5.0%	17.1%	4.8%	36.4%	3.2%
Mobile	5.4%	5.3%	5.3%	0.0%	9.2%	5.1%	0.0%	-	5.8%	4.7%	12.2%	4.6%	36.4%	3.0%
Non-Acct Test	0.7%	0.7%	0.4%	0.0%	0.0%	0.5%	0.0%	-	0.6%	0.3%	4.9%	0.2%	0.0%	0.2%
<b>Not Tested</b>	2.3%	2.4%	0.6%	0.0%	1.5%	0.5%	0.0%	-	0.7%	0.4%	3.3%	0.6%	0.0%	0.6%
Absent	0.2%	0.2%	0.1%	0.0%	1.5%	0.1%	0.0%	-	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.3%	0.0%	0.0%	0.3%	0.0%	-	0.4%	0.1%	3.3%	0.4%	0.0%	0.2%
LEP Exempt	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.8%	0.1%	0.0%	0.0%	0.2%	0.0%	-	0.3%	0.0%	0.0%	0.2%	0.0%	0.4%
<b>Total Count</b>	<b>3,040,283</b>	<b>668,482</b>	<b>1,406</b>	<b>13</b>	<b>65</b>	<b>1,321</b>	<b>6</b>	<b>0</b>	<b>725</b>	<b>680</b>	<b>123</b>	<b>478</b>	<b>11</b>	<b>473</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2008	86%	86%	90%	*	90%	90%	*	*	86%	93%	*	84%	*	81%
Class of 2007	84%	83%	89%	*	100%	89%	*	*	94%	85%	*	89%	*	78%





T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: TARKINGTON ISD  
District #: 146907

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Reading</b>														
Students Requiring Accelerated Instruction 2008	6%	6%	4%	*	< 1%	4%	*	*	5%	3%	*	7%	*	6%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
<b>Grade 8 Mathematics</b>														
Students Requiring Accelerated Instruction 2008	21%	21%	28%	*	38%	27%	*	*	24%	32%	*	31%	*	49%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	86%	84%	*	88%	83%	*	*	86%	81%	*	87%	*	65%
<b>Attendance Rate</b>														
2006-07	95.5%	95.4%	95.1%	96.5%	96.0%	95.0%	96.0%	-	95.1%	95.0%	94.4%	94.3%	96.3%	94.3%
2005-06	95.5%	95.4%	95.1%	96.6%	96.7%	95.0%	94.4%	-	95.2%	95.0%	94.3%	94.5%	97.9%	94.4%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2006-07	0.4%	0.6%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2005-06	0.4%	0.6%	0.3%	0.0%	0.0%	0.3%	*	-	0.0%	0.5%	3.1%	0.0%	*	0.9%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2006-07	2.7%	3.1%	0.3%	0.0%	0.0%	0.3%	*	-	0.2%	0.4%	1.0%	0.3%	*	0.3%
2005-06	2.6%	2.7%	0.7%	0.0%	0.0%	0.7%	*	-	0.8%	0.6%	2.0%	0.4%	*	1.1%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2006-07	3.9%	4.5%	0.5%	*	0.0%	0.5%	*	-	0.3%	0.6%	1.4%	0.5%	*	0.4%
2005-06	3.7%	3.8%	0.9%	*	0.0%	1.0%	*	-	1.2%	0.6%	1.4%	0.7%	*	1.2%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: TARKINGTON ISD  
District #: 146907

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Completion/Student Status Rate (Gr 9-12)</b>															
<b>Class of 2007</b>															
Graduated	78.0%	76.6%	93.5%	-	85.7%	93.9%	*	-	93.9%	93.0%	94.7%	80.0%	-	83.3%	
Received GED	2.0%	1.6%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	
Continued HS	8.7%	9.3%	5.7%	-	14.3%	5.2%	*	-	6.1%	5.3%	5.3%	16.7%	-	13.3%	
Dropped Out (4-yr)	11.4%	12.4%	0.8%	-	0.0%	0.9%	*	-	0.0%	1.8%	0.0%	3.3%	-	3.3%	
<b>Class of 2006</b>															
Graduated	80.4%	79.1%	94.4%	*	*	94.9%	*	-	90.7%	98.5%	72.7%	94.1%	-	93.8%	
Received GED	2.3%	2.1%	0.7%	*	*	0.7%	*	-	1.3%	0.0%	0.0%	0.0%	-	1.5%	
Continued HS	8.6%	9.8%	3.5%	*	*	2.9%	*	-	5.3%	1.5%	18.2%	5.9%	-	4.6%	
Dropped Out (4-yr)	8.8%	9.0%	1.4%	*	*	1.5%	*	-	2.7%	0.0%	9.1%	0.0%	-	0.0%	
<b>Completion Rate II (w/GED) (AEA Indicator)</b>															
Class of 2007	88.6%	87.6%	99.2%	-	100.0%	99.1%	*	-	100.0%	98.2%	100.0%	96.7%	-	96.7%	
Class of 2006	91.2%	91.0%	98.6%	*	*	98.5%	*	-	97.3%	100.0%	90.9%	100.0%	-	100.0%	
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>															
Class of 2007	86.7%	85.9%	99.2%	-	100.0%	99.1%	*	-	100.0%	98.2%	100.0%	96.7%	-	96.7%	
Class of 2006	88.9%	88.9%	97.9%	*	*	97.8%	*	-	96.0%	100.0%	90.9%	100.0%	-	98.5%	
<b>COLLEGE READINESS INDICATORS</b>															
<b>Advanced Course/Dual Enrollment Completion</b>															
2006-07	22.1%	22.6%	13.6%	*	19.4%	13.3%	*	-	11.8%	15.6%	1.5%	7.8%	*	4.4%	
2005-06	21.0%	21.6%	12.0%	*	17.2%	11.4%	*	-	9.7%	14.3%	0.0%	9.2%	*	6.2%	
<b>RHSP/DAP Graduates</b>															
Class of 2007	77.9%	77.3%	45.7%	*	60.0%	45.0%	*	-	35.4%	58.8%	6.7%	28.6%	-	17.2%	
Class of 2006	75.7%	74.9%	42.8%	*	60.0%	42.0%	*	-	34.3%	51.5%	0.0%	35.5%	-	23.7%	
<b>AP/IB Results</b>															
<b>Tested</b>															
2007	20.0%	19.1%	4.3%	-	0.0%	4.7%	*	-	4.1%	4.5%	n/a	n/a	n/a	n/a	
2006	18.9%	17.7%	8.0%	*	20.0%	7.6%	*	-	6.9%	9.2%	n/a	n/a	n/a	n/a	
<b>Examinees &gt;= Criterion</b>															
2007	50.5%	59.5%	90.9%	-	-	90.9%	-	-	100.0%	83.3%	n/a	n/a	n/a	n/a	
2006	51.3%	61.0%	55.0%	-	*	61.1%	-	-	55.6%	54.6%	n/a	n/a	n/a	n/a	
<b>Scores &gt;= Criterion</b>															
2007	46.8%	56.3%	81.3%	-	-	81.3%	-	-	87.5%	75.0%	n/a	n/a	n/a	n/a	
2006	47.2%	57.1%	62.1%	-	*	66.7%	-	-	69.2%	56.3%	n/a	n/a	n/a	n/a	
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>															
Eng Lang Arts	2008	57%	59%	61%	*	*	61%	*	*	50%	73%	< 1%	57%	*	47%
	2007	52%	53%	46%	*	20%	48%	*	*	34%	56%	33%	43%	*	29%
Mathematics	2008	56%	59%	54%	*	*	53%	*	*	50%	59%	< 1%	48%	*	31%
	2007	53%	54%	49%	*	40%	50%	*	*	56%	43%	*	31%	*	24%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: TARKINGTON ISD  
District #: 146907

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2007	68.2%	70.9%	60.4%	*	80.0%	58.5%	*	-	56.6%	62.5%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	66.8%	48.9%	*	*	47.2%	*	-	45.3%	52.2%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2007	27.0%	30.5%	14.8%	-	*	16.4%	*	-	16.7%	13.3%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	30.8%	10.9%	*	*	11.9%	*	-	13.8%	8.6%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2007	992	1002	965	-	*	956	*	-	970	960	n/a	n/a	n/a	n/a
Class of 2006	991	1003	926	*	*	933	-	-	928	925	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2007	20.2	20.8	18.4	-	-	17.9	-	-	16.8	19.5	n/a	n/a	n/a	n/a
Class of 2006	20.1	20.5	22.6	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2007	49%	51%	59%	*	40%	59%	*	*	48%	72%	*	35%	*	44%
Class of 2006	48%	50%	49%	*	*	50%	*	*	46%	52%	*	50%	*	31%
<b>Mathematics</b>														
Class of 2007	56%	59%	51%	*	40%	51%	*	*	50%	52%	*	35%	*	12%
Class of 2006	52%	55%	39%	*	20%	39%	*	*	45%	33%	*	54%	*	25%
<b>Both Subjects</b>														
Class of 2007	37%	40%	38%	*	40%	37%	*	*	34%	43%	*	30%	*	8%
Class of 2006	35%	38%	27%	*	*	28%	*	*	30%	25%	*	29%	*	17%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,987	100.0%	4,651,516	100.0%
Students By Grade: Early Childhood Education	1	0.1%	12,461	0.3%
Pre-Kindergarten	29	1.5%	192,858	4.1%
Kindergarten	145	7.3%	356,374	7.7%
Grade 1	121	6.1%	375,773	8.1%
Grade 2	132	6.6%	366,632	7.9%
Grade 3	136	6.8%	355,214	7.6%
Grade 4	174	8.8%	346,313	7.4%
Grade 5	146	7.3%	345,631	7.4%
Grade 6	148	7.4%	336,494	7.2%
Grade 7	173	8.7%	340,340	7.3%
Grade 8	171	8.6%	332,502	7.1%
Grade 9	178	9.0%	396,879	8.5%
Grade 10	157	7.9%	331,792	7.1%
Grade 11	134	6.7%	294,123	6.3%
Grade 12	142	7.1%	268,130	5.8%
Ethnic Distribution: African American	18	0.9%	663,705	14.3%
Hispanic	99	5.0%	2,193,345	47.2%
White	1,861	93.7%	1,619,426	34.8%
Native American	9	0.5%	16,234	0.3%
Asian/Pacific Islander	0	0.0%	158,806	3.4%
Economically Disadvantaged	695	35.0%	2,572,093	55.3%
Limited English Proficient (LEP)	13	0.7%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	59	2.7%	109,589	2.3%
At-Risk	696	35.0%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	116	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	0.9%	32,139	13.3%
Hispanic	5	4.3%	86,332	35.8%
White	109	94.0%	112,215	46.5%
Native American	1	0.9%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	63	54.3%	53,423	22.1%
Recommended H.S. Pgm./DAP	53	45.7%	187,770	77.9%
Special Education Graduates	15	12.9%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.8%	0.0%	12.3%
Grade 1	7.1%	5.9%	17.6%	10.6%
Grade 2	2.5%	3.5%	5.9%	4.6%
Grade 3	0.7%	2.8%	0.0%	2.6%
Grade 4	0.8%	1.6%	0.0%	1.3%
Grade 5	0.8%	2.3%	11.1%	1.8%
Grade 6	1.3%	1.1%	8.3%	1.6%
Grade 7	0.0%	1.7%	0.0%	2.2%
Grade 8	0.0%	1.3%	7.7%	2.8%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	0	0.0%	8,243	0.2%
Underreported Students	5	0.5%	13,316	0.7%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	20.1	18.9
Grade 1	15.1	18.9
Grade 2	15.9	19.0
Grade 3	16.8	19.0
Grade 4	21.1	19.6
Grade 5	17.7	22.2
Grade 6	17.7	21.4
Mixed Grades	-	22.4
<b>Secondary:</b> English/Language Arts	18.3	20.0
Foreign Languages	20.4	21.0
Mathematics	16.5	19.8
Science	18.1	20.8
Social Studies	17.8	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	273.0	100.0%	633,346.5	100.0%
Professional Staff:	163.5	59.9%	398,675.1	62.9%
Teachers	142.1	52.0%	321,729.5	50.8%
Professional Support	9.7	3.6%	52,637.2	8.3%
Campus Administration (School Leadership)	7.0	2.6%	17,861.3	2.8%
Central Administration	4.7	1.7%	6,447.0	1.0%
Educational Aides:	37.6	13.8%	62,668.8	9.9%
Auxiliary Staff:	71.9	26.3%	172,002.7	27.2%
Total Minority Staff:	6.8	2.5%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30,854.0	9.6%
Hispanic	3.0	2.1%	68,978.3	21.4%
White	138.1	97.2%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	1.0	0.7%	3,874.6	1.2%
Males	32.3	22.7%	73,395.1	22.8%
Females	109.8	77.3%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	1.0	0.7%	2,419.4	0.8%
Bachelors	116.0	81.7%	250,010.7	77.7%
Masters	25.1	17.6%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	8.0	5.6%	25,395.7	7.9%
1-5 Years Experience	43.0	30.3%	95,760.6	29.8%
6-10 Years Experience	25.0	17.6%	63,446.7	19.7%
11-20 Years Experience	38.8	27.3%	75,414.5	23.4%
Over 20 Years Experience	27.2	19.2%	61,712.0	19.2%
Number of Students per Teacher:	14.0	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.4 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$36,383	\$39,372
1-5 Years Experience	\$38,120	\$41,374
6-10 Years Experience	\$39,817	\$43,886
11-20 Years Experience	\$48,331	\$48,174
Over 20 Years Experience	\$54,758	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$44,302	\$46,179
Professional Support	\$51,769	\$54,543
Campus Administration (School Leadership)	\$61,396	\$67,397
Central Administration	\$70,073	\$83,529
Turnover Rate for Teachers:	13.2%	15.2%
Instructional Staff Percent***:	64.9%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	1.9	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.150	n/a	\$0.145
-----				
Total Rate (sum of above)	n/a	\$1.190	n/a	\$1.187
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$308,758,569	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$155,389	n/a	\$333,420	n/a
<b>Value by Category</b>				
Business	\$80,625,400	22.2%	\$575,855,759,876	33.4%
Residential	\$183,314,432	50.4%	\$933,182,925,966	54.2%
Land	\$91,109,144	25.0%	\$108,168,071,835	6.3%
Oil and Gas	\$779,465	0.2%	\$95,227,383,460	5.5%
Other	\$7,976,140	2.2%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$2,505,165	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	19.9%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$12,380,106	100.0%	\$6,291	\$14,831,353	100.0%	\$7,536	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$3,963,714	32.0%	\$2,014	\$4,380,332	29.5%	\$2,226	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$349,971	2.8%	\$178	\$803,707	5.4%	\$408	\$2,869,481,556	6.7%	\$627
State	\$8,043,155	65.0%	\$4,087	\$8,834,614	59.6%	\$4,489	\$16,222,292,576	37.8%	\$3,545
Federal	\$23,266	0.2%	\$12	\$812,700	5.5%	\$413	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

<b>By Object:</b>									
Total Expenditures	\$12,222,751	100.0%	\$6,211	\$15,479,883	100.0%	\$7,866	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$9,711,210	79.5%	\$4,935	\$10,672,452	68.9%	\$5,423	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$2,188,260	17.9%	\$1,112	\$3,165,760	20.5%	\$1,609	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$323,281	2.6%	\$164	\$1,191,360	7.7%	\$605	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$0	0.0%	\$0	\$450,311	2.9%	\$229	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$11,899,470	100.0%	\$6,046	\$13,776,639	100.0%	\$7,000	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$7,275,259	61.1%	\$3,697	\$8,059,555	58.5%	\$4,095	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$229,182	1.9%	\$116	\$235,243	1.7%	\$120	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$71,766	0.6%	\$36	\$73,083	0.5%	\$37	\$541,787,774	1.5%	\$118
School Leadership (23)	\$611,340	5.1%	\$311	\$615,638	4.5%	\$313	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$383,440	3.2%	\$195	\$391,148	2.8%	\$199	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$493,663	4.1%	\$251	\$493,663	3.6%	\$251	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$848,623	6.2%	\$431	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$403,810	3.4%	\$205	\$441,821	3.2%	\$225	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$603,985	5.1%	\$307	\$707,372	5.1%	\$359	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$1,717,902	14.4%	\$873	\$1,800,102	13.1%	\$915	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$5,420	0.0%	\$3	\$5,420	0.0%	\$3	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$103,703	0.9%	\$53	\$104,971	0.8%	\$53	\$469,467,987	1.3%	\$103
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		62.2%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)									
By Program:									
Total Operating Expenditures	\$8,844,981	100.0%	\$4,494	\$9,667,288	100.0%	\$4,912	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$3,045	0.0%	\$2	\$3,045	0.0%	\$2	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$457,937	5.2%	\$233	\$457,937	4.7%	\$233	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$525,865	5.9%	\$267	\$663,306	6.9%	\$337	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$19,283	0.2%	\$10	\$19,283	0.2%	\$10	\$396,113,945	1.5%	\$87
Regular Education (11)	\$6,415,446	72.5%	\$3,260	\$7,062,301	73.1%	\$3,589	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$1,115,433	12.6%	\$567	\$1,115,433	11.5%	\$567	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$213,938	2.4%	\$109	\$251,949	2.6%	\$128	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$94,034	1.1%	\$48	\$94,034	1.0%	\$48	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	11	0.6%	721,119	15.5%
Career & Technical Education	405	20.4%	972,731	20.9%
Gifted & Talented Education	79	4.0%	348,820	7.5%
Special Education	153	7.7%	464,789	10.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.4	0.3%	23,378.3	7.3%
Career & Technical Education	9.4	6.6%	12,497.0	3.9%
Compensatory Education	2.8	1.9%	11,431.7	3.6%
Gifted & Talented Education	3.3	2.4%	6,469.8	2.0%
Regular Education	119.4	84.0%	227,349.0	70.7%
Special Education	6.8	4.8%	31,552.5	9.8%
Other	0.0	0.0%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.189.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).